

## IMPORTANT LINKS

<https://files.eric.ed.gov/fulltext/EJ967472.pdf>

Transitioning Students with Disabilities from Middle to High School

<https://www2.ed.gov/print/about/offices/list/ocr/transition.html>

U.S. Department of Education, Students with Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities

<https://dyslexia.yale.edu/resources/dyslexic-kids-adults/stories-from-dyslexics/a-supportive-school-made-all-the-difference/>

The Yale Center for Dyslexia and Creativity, “A Supportive School Made All the Difference”

<http://www.ldonline.org/article/25150/>

LD online, Dyslexia and High School by Melinda Pongrey

<https://www.edweek.org/tm/articles/2017/05/24/unidentified-dyslexia-takes-toll.html>

Unidentified Dyslexia Takes Heavy Toll

<http://dyslexia.yale.edu/resources/dyslexic-kids-adults/college-planning/>

The Yale Center for Dyslexia and Creativity, “Advice for the College Student” by Judy York

<https://dyslexiaida.org/dyslexia-accommodations-how-to-know-what-your-child-needs/>

“Dyslexia Accommodations: How to know what your child needs”

<http://www.paulakluth.com/readings/inclusive-schooling/creating-personal-portfolios/>

Creating Personal Portfolios, Tools for Transition, Communication and Inclusion by Paula Kluth